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For creating a Better Society

~ an initiative by IIMC and YB*

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10 May 2024

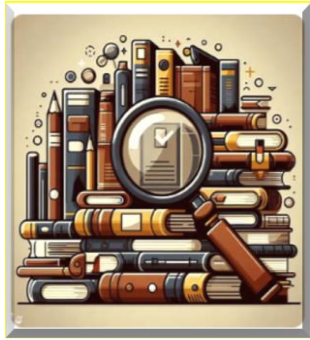
"Leading Professional Learning" by Thomas R. Guskey and Richard M. Hattie offers a comprehensive guide for educational leaders tasked with facilitating and supporting effective professional development within schools and educational organizations.

The book emphasizes the importance of aligning professional learning with student learning goals and outcomes. It highlights key principles and strategies for designing, implementing, and evaluating professional development initiatives that have a meaningful impact on teaching practices and student achievement.

One of the main takeaways from the book is the recognition that effective professional learning requires more than just one-off workshops or training sessions. Instead, it advocates for a comprehensive and sustained approach that focuses on ongoing collaboration, reflection, and growth among educators.

Guskey and Hattie provide practical guidance on various aspects of leading professional learning, including:

- Establishing clear goals and objectives that are aligned with the school's vision and priorities.
- Creating a supportive culture of continuous improvement and learning within the school or organization.



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- Providing opportunities for educators to engage in meaningful collaboration, peer observation, and feedback.
- Incorporating research-based practices and evidence into professional learning experiences.

Using data and assessment to monitor progress and make informed decisions about the effectiveness of professional development efforts.

Overall, "Leading Professional Learning" offers valuable insights and strategies for educational leaders to enhance the quality and impact of professional development initiatives, ultimately leading to improved teaching practices and student outcomes.