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For creating a Better Society

~ an initiative by IIMC and YB*

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09 May 2024

"Visible Learning for Teachers" by John Hattie is a comprehensive guide for educators seeking to enhance their teaching practices through evidence-based strategies. Hattie's research involves synthesizing data from numerous studies to identify which factors have the most significant impact on student learning.

The key takeaway from the book is the concept of "visible learning," which emphasizes making learning outcomes visible and understandable to both teachers and students. Hattie discusses various factors that contribute to student achievement, including teacher feedback, classroom environment, instructional strategies, and student self-belief.

Hattie encourages teachers to prioritize strategies that have the highest effect sizes, such as providing effective feedback, setting challenging goals, and fostering a positive classroom climate. Additionally, he emphasizes the importance of teachers continuously evaluating their practices and being open to adopting new approaches based on evidence.



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Overall, "Visible Learning for Teachers" provides practical insights and actionable strategies for educators to maximize student learning and achievement. It empowers teachers to be agents of change in their classrooms by implementing evidence-based practices that have been proven to make a significant difference in student outcomes.