



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	INDIAN INSTITUTE OF MANAGEMENT AND COMMERCE
Name of the head of the Institution	K.RAGHU VEER
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04023231542
Mobile no.	9246292767
Registered Email	iimc1973@gmail.com
Alternate Email	iqac.iimc@gmail.com
Address	ADJ TO TELEPHONE BHAVAN
City/Town	HYDERABAD
State/UT	Telangana
Pincode	500004

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	K. Swapna
Phone no/Alternate Phone no.	04023231542
Mobile no.	9948924254
Registered Email	iimc1973@gmail.com
Alternate Email	iqac.iimc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.iimchyderabad.com/AOAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.iimchyderabad.com/institutionalcalendar2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.30	2010	04-Sep-2010	03-Sep-2015
2	B++	2.77	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	16-Aug-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Feedback from Teachers	18-Mar-2019 10	45
Feedback from Students	16-Mar-2019 5	100
Feedback from Employers	19-Jan-2019 1	2
Feedback from Employers	05-Jul-2019 1	1
Feedback from Parents	31-Aug-2019 1	57
Feedback from Alumni	20-Oct-2019 3	40

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback from the stakeholder (Employers, Teachers, Students, Parents, Alumni) to improve the academic quality.

Feedback Analysis

Organizing National Seminar

State Level Student Development programme in Collaboration with Hyderabad Management Association (HMA)

Inter Collegiate Student Fest-Diffusion

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct National Seminar	Academic Social Networks in Knowledge Sharing
Feedback Mechanism	By Providing Feedback Forms to Students, Employers, Teachers, Parents, Alumni.
Career Development Programs	8 Career Oriented Programs are conducted.
Internships & Placements	3 Companies Visited for Internships, 6 companies visited for Placements
Guest Lectures & Workshops	18 Guest Lectures conducted
Orientation Programs	5 Orientation Programs conducted
Student Development Programs	3 Student Development Programmes organized
Intra College Level Competitions	17 Competitions
Inter Collegiate Level Competitions	4 Competitions
Literary & Cultural Programs	11 Cultural Programs
International & National Observance Days	12 Programs
Campus Visits	2 Visits
Club Activities	5 Activities
Faculty Development Programs	6 Faculty Development Programmes Conducted
Outreach Programs	8 Outreach programs
Library Week celebrations	Treasure Hunt, Best News Reader, Quiz
MoUs	3 MoUs

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar of the college reflects various curricular activities planned during a Semester and is based on Osmania University Calendar. The university designs the curriculum and affiliated colleges have to implement it as per the guidelines. The college does not play any role in curriculum design; however college can give feedback about the curriculum. The college makes lot of efforts to realize the goals of its own, by effectively implementing the curriculum as designed by the University. For the effective planning and implementation of the curriculum, the college undertakes various steps, such as preparing a comprehensive curricular and co-curricular activities calendar with necessary working committees to implement the same. Our college ascertains that the objectives of curriculum are achieved within instant goal of providing quality education. The college ensures that, the objective of curriculum is imparted through innovative teaching methods such as PPTs, Seminars, Assignments, Group discussions, Mock interviews, Workshops, Outreach Programs, Usage of Wi-Fi facility, Library etc. The syllabus is completed as per the norms of the University and to the satisfaction of the students. For effective transaction of the curriculum, the college organizes various student enrichment programs. The feedback from the students is obtained both orally and in written format and other stake holders also communicate their feedback at appropriate meetings. To bridge the knowledge and skill gap, foundation lectures are delivered by the Eminent faculty. Further, the student's performance is assessed through internal tests. On the basis of these factors, students are categorized as advanced learners and slow learners. Remedial classes are arranged to help the slow learners to cope up with the rigorous teaching learning process and to make credible academic progress. The quality of a teacher is also assured by recharging the faculty members in their own discipline as well as general professional competence through training programs and Faculty Development Programs both in and outside of the college. Research is made an integral part of the curriculum by introducing projects and summer internships at various levels. The project presentation, both written and oral is ICT enabled. This also develops their communication skills and equips them

to compete in the global employment markets. Individual departments have the flexibility to initiate add-on courses to enhance the employability skills as they provide interdisciplinary approach. The certificate courses are as follows: 1. Event Management 2. Investment Management & Stock Market Operations 3. Communicative English 4. Vedic Maths 5. Accounting Packages - Tally 6. Entrepreneurship Development. Our College has a well equipped library with about 22,000 books including text books, reference books, general books, 18 news papers and 8 National & International periodicals on various subjects. The library has computer facility with Wi-Fi connection which assist faculty and students about information on selected topics, new arrivals and also previous question papers are maintained for students' reference and to prepare for the exams. Availability of OPAC (Online Public Access Catalogue) service is provided in the library which helps the students & faculty to find the books Online (Digital Library).

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Event Management		04/01/2019	28	Entrepreneurship and Employability	Event Planning, Marketing, Organising
Investment Management Stock Operations		30/01/2019	27	Entrepreneurship and Employability	Investment Analysis, Evaluation of Portfolios, Stock Market Observations
Accounting Packages		09/11/2018	30	Employability	Payroll Management, GST
Communicative English		30/01/2019	30	Employability	Language Skills, Employability Skills, Interpersonal Skills
Vedic Maths		11/02/2019	26	Employability	Aptitude

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	0	31/10/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	M.S.Cs	02/07/2018

BBA	Business Administration	02/07/2018
BCom	1.B.Com.(Hons.) 2. B.Com. (Gen.), 3.B.Com. (Comp.), 4.B.Com. (C.A.)	02/07/2018
MCom	Commerce	30/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	167	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	02/07/2018	470
Gender Sensitization	02/07/2018	470
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Educating the Adolescent (Voice for Girls)	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A structured questionnaire has been prepared and feedback is being obtained from Students, Teachers, Employers, Parents and Alumni. The filled in feedback forms had been analyzed by the Department of Statistics. Student Satisfaction Survey (SSS) is done by using Student Satisfaction Survey Forms which is distributed to 100 students of the college covering students randomly from the courses both UG and PG. This form consists of 22 questions to extract students' satisfaction levels on the quality of teaching, role of the institution in promoting internships and providing other opportunities to learn and grow and other facilities provided, the overall teaching - learning process, evaluation, cocurricular, extra curricular activities, alternate arrangements, soft skills training, Campus Recruitment Training (CRT) etc., The survey inferred that majority of the students were aware of various programs conducted in the campus, they are satisfied with the syllabus coverage and academic inputs given by the faculty etc. They are also satisfied with the activities going on in the campus. The overall average response indicated that the students are satisfied</p>

with the present activities and policies. Faculty identifies the slow learners and mentors them, student centric methods are adopted and usage of Information and Communication Technology (ICT) is increased. The teachers feedback contains questions about the reflection of vision, philosophy the objectives in the college decisions, student development, staff development, cleanliness, equal opportunity, accessibility of the head of the institution, incentives and likewise. The survey inferred that student development, faculty development is very high in the institution. Most of them have agreed for all the aspects of the form, yet waste management practices are to be increased. Employers' feedback form has been designed to uncover the satisfaction of the employers towards the student competencies, Time Management, infrastructural friendliness and students' etiquette for the placement drive. The survey inferred that the recruiters' were satisfied with the volunteers' cooperation and infrastructural requirements, students' punctuality, hospitality of the institution and others. But still expecting more professionalism in students' resumes. Parent feedback form is designed to unveil the level of satisfaction of the parents towards the quality of the teaching, facilities provided in the college, inhouse examination system, placements for the final year students, programs organized by the college towards the holistic development of the students, awards and rewards issued by the college to the academic, internal and external event winners and access of stake holders to the head of the institution. The survey inferred that most of the parents are satisfied with the timings, discipline, dress code and awards and rewards given to the students by the college. Alumni Feedback form has been designed to know his/her contribution towards the college and role as alumni.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	M.S.Cs	50	1644	50
BBA	Business Adminstration	60	1644	60
BCom	B.Com. (Honors), B.Com. (Gen.), B.Com. (Comp.), B.Com. (C.A.)	360	1644	360
MCom	Commerce	48	0	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	470	38	42	3	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	27	209	2	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that: The objectives of the practice followed by the institute are: To monitor the students regularity discipline. To enable the parents to know about the performance regularity of their wards. Improvement of teacher – student relationship. Counseling students for solving their problems and provide confidence to their quality of life. Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
508	45	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	45	0	10	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.D.Thirumala Rao	Lecturer	Best Revolutionist Award 2018 From IJRULA
2018	G.Santoshi	Lecturer	Certificate of Coordination from Make Intern and IIM, Kozhikode

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401	II/IV/VI	15/06/2019	20/07/2019
BCom	402	II/IV/VI	15/06/2019	20/07/2019

BCom	405	II/IV/VI	15/06/2019	20/07/2019
BCom	407	II/IV/VI	15/06/2019	20/07/2019
BSc	467	II/IV/VI	15/06/2019	20/07/2019
BBA	684	II/IV/VI	15/06/2019	20/07/2019
MCom	408	II/IV	11/06/2019	20/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to Osmania University, Hyderabad adheres to the syllabus prescribed by the University. An academic calendar clearly specifying the date/time of various academic events to take place during the academic are notified prior to the commencement. Semester examinations are held as per University examination schedule at the semester end. The evaluation system, as adopted by the Institute has two components, viz, 1. The Continuous Internal Evaluation (CIE) 2. The End Semester Examination (ESE) The ratio of weightage is 20 percentage in Continuous Internal Evaluation and 80 percentage in End Semester Examination (ESE) for both UG and PG (for theory). The practical marks differ from course to course. For effective implementation of Continuous Internal Evaluation (CIE) system at the institutional level, we are conducting Slip tests, Multiple Choice Questions, Quiz competitions, assignments, Role plays, Group discussions and Lab Exercises. The college encourages and guides students to participate in national/state level competitions organized by other Colleges and Universities. Students are encouraged to get involved in projects as a part of their curriculum in final year. The feedback system is provided to the students for giving the feedback on all fronts. We organize parents meet once in year. External examinations (ESE) of three hours duration and two internal examinations during each semester will be conducted by the college, following the schedule given by Osmania University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared and the date of examinations had been given in the almanac by the university. Therefore, the academic calendar had been prepared without disturbing the scheduled dates of the examination. Our institution constituted Examination Committee headed by a Coordinator for smooth conduction of the Examinations and making policy decisions in regard to organizing examinations, improving the system of examinations. Institution also has adopted Continuous Internal Evaluation (CIE) System to assess student's development in both the semesters. The college has Department wise internal exam committee who made aware of the evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also conducts induction programme. Our Exam department informs the students about examination pattern, schedule and regulations in accordance to the Osmania University Academic Calendar .The Examination Schedule will be displayed on the College Notice Boards and also uploaded on the notice board. Result Analysis is done by the Student Progression Committee, after each semester. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the Faculty shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners. Assessment is done through group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measures, if needed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iimchyderabad.com/programoutcomes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
401	BCom	General	59	57	96.6
402	BCom	Computers	119	111	93.27
405	BCom	Computer Applications	56	50	89.28
407	BCom	Honors	119	118	99.15
467	BSc	M.S.Cs	46	39	84.78
684	BBA	Business Administration	60	60	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.iimchyderabad.com/SSS2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/10/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	31/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.7
International	Commerce	4	5.47

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	8
Business Management	6
Computers	6
Statistics	1
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Quantitative Analysis of Selected BSE Companies With Reference to Risk Return Ratio	G.Santoshi	Business Vision	2018	0	Indian Institute of Management and Commerce	0
Fundamental Financial Indicators of Pulse P	G.Santoshi	Zenith International Journal Of Multidisciplinary	2018	0	Indian Institute of Management and	0

harmacetic als Pvt. Ltd		Research			Commerce	
Teacher Student Role Towards Quality En hancement And Sustenance	Dr.D.Tirum ala Rao	Zenith Int ernational Journal Of Multidisci plinary Research	2018	0	Indian Institute of Management and Commerce	0
Emergence Expansion of Social Media Marketing	G.Santoshi	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Economic Factors Reflection on Stock Market Per formance With Reference to BSE Sensex	K.Swapna	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Impact of Digital Ad vertising on Children	K.Swapna	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
A Study on Granite Owners of AP and Telangana	Dr.T.Naga Lakshmi	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Cloud Computing	G.Rama Devi	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Contributi on of Ravva Srihari to Sanskrit Language	P.Gopala Krishna	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Naaku Nachina Pustakam	Dr.K.Nagav ani	Journal Of Indian Institute of	2018	0	Indian Institute of Management	0

		Management CommerceP.			and Commerce	
Ruskin Bond: Retelling the story of his own throuh his works	C.R.L.Kaly ani	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Channelisi ng the Values Among Children Through Indian Literature	C.R.L.Kaly ani	Internatio nal Journal of Research(U GC Approved)	2018	0	Indian Institute of Management and Commerce	0
Role of Language and Literature in the Ref ormation of Contemp orary Society	M.Mamatha	Internatio nal Journal of Research(U GC Approved)	2018	0	Indian Institute of Management and Commerce	0
Hindi Ki Dhasha Disha	Dr.Ramesh Jadhav	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Nava Vasantham	P.Chandra Shekar	Journal Of Indian Institute of Management Commerce	2018	0	Indian Institute of Management and Commerce	0
Challenges and Opport unities of Green Marketing	S.Shiva Kumar	Internatio nal Journal Of Research In Computer A pplication Management (UGC approved)	2018	0	Indian Institute of Management and Commerce	0
Role of Telangana and Andhra Pradesh State Gove rnments in Promotion	K.Srikanth	Zenith Int ernational Journal of Business Economics and Management	2018	0	Indian Institute of Management and Commerce	0

and Development of Dalit Entrepreneurship		Research				
Challenges and opportunities of islamic banking in India.	S. Shiva Kumar	1Samskruthi International Multidisciplinary Research Journal (UGC Approved Journal)	2018	0	Indian Institute of Management and Commerce	0
Role And Functions Of Niti Aayog	S. Shiva Kumar	1Samskruthi International Multidisciplinary Research Journal (UGC Approved Journal)	2018	0	Indian Institute of Management and Commerce	0
Challenges and opportunities in non banking financial services	S. Shiva Kumar	Samskruthi International Multidisciplinary Research Journal (UGC Approved Journal)	2018	0	Indian Institute of Management and Commerce	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	33	27
Presented papers	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Health Camp	Lions Club, Hyderabad	10	100
Awareness on Traffic Rules	Hyderabad Management Association	5	112
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Appreciation Letter	Institute of Preventive Medicine	101
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Haritha Haram	GHMC	Haritha Haram	5	65
Blood Donation	Vasavi Club	Blood Donation	15	101
Swachh Bharat	GHMC, Dhruvansh	Swachh Bharat	5	150
Kanti Velugu	Government of Telangana	Kanti Velugu	25	420
National Youth Day	0	Blanket Distribution	5	45
National Voter's Day	Government of India	Rally	5	125
Parliament Elections	Election Commission of India	Person with Disabled(PWD)	4	41
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NIL	NIL	NIL	31/10/2019	31/10/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rachnoustav Academy	28/12/2018	Event Management Training	52
Planet Finance	25/01/2019	Training in Stock Operations Investment Management	43
Entuze	24/01/2019	Training in English as a communicative Language	11
IMPACT	22/10/2018	Certificate Course	44
Stratadigm Education and Training Pvt. Ltd	11/12/2018	CRT Training Programme	0
National Entrepreneurship Network	02/07/2018	Entrepreneurial Development	0
M/s.Jeevanopadhi.com, Tally Institute of Learning(TIL)	14/02/2019	Certificate Course	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17	10.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
KOHA	Fully	3.14	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	20152	3354941	1474	351424	21626
Reference Books	913	0	32	0	945	0
Journals	68	0	0	0	68	0
e-Journals	3	0	0	8500	3	8500
Digital Database	1	0	0	0	1	0
e-Books	1	0	0	5900	1	5900
Library Automation	1	0	0	0	1	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/10/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	186	4	5	1	0	6	19	100	5
Added	0	0	1	0	0	0	0	0	0
Total	186	4	6	1	0	6	19	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	www.iimchyderabad.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

25.49

30.89

72.13

77.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Library IIMC Library is well equipped and fully automated. Online Public Access (OPAC) allows the members to search for library holdings online. Various open source links for ebooks, ejournals, elearning and open onlinecourses are available on OPAC home page. Digital Library Institutional repository is maintaining inhouse digital resources. The library has 68 National, International Periodicals and 18 News Papers and has online membership with IPE, British Library, SAGE, NList. The library issues 3 cards to every student to obtain books for 15 days duration period. After duration, they have to renew it. Our library has started a publication of "Journal of Indian Institute of Management And Commerce" with ISSN No: 25716527 since 2018. It is double blind peer reviewed and printed biannually. The students can avail the library services from 9.30 a.m. to 4.00 p.m.

(www.iimchyderabad.com/Library.html) 2.Sports The physical education department is facilitated by the Lecturer in Physical Education to educate the students.

We purchased sports and game kits like cricket kits, Soft ball, Short put, badminton, Chess, Squash rackets, Tennicoit, Volley ball, Carom boards, Hand ball, Skipping ropes, Table Tennis bat ball etc. College has been purchasing many other items related to the sports and made available in college campus.

Our students are taken to the Nizam College grounds for practicing several sports outside the campus. The supporting staff of the department makes the play field ready for the students, by providing the play kits.

(<http://www.iimchyderabad.com/sportsachieve.html>) 3.Computer Lab Facilities

COMPUTER LABS The college has two full fledged computer labs with LCD projectors. Each lab has Pentium Core II Duo computers with networking facility and 100 Mbps internet connection with WiFi, is available with 2 hours UPS back up for the convenience of students and faculty.

<http://www.iimchyderabad.com/ComputerLab.html> COMMERCE LAB The Commerce Lab is

undoubtedly first of its kind and pioneering venture on the part of the college, won the encomiums of Department of Commerce, Osmania University and others concerned with Commerce education. The Vice Chancellor of O.U.

inaugurated the Lab and lauded the efforts taken up by the college. The Commerce lab is a new concept, wherein students practice their theoretical knowledge gained in the business profitably and understand the practical difficulties. Commerce Lab acquaint students about cheque endorsements, bank slips, documentation of business correspondence and various documents related to commerce, company logos, profile of industrialists and entrepreneurs etc., creating a real time exposure. Commerce lab has 28 Computers.

<http://www.iimchyderabad.com/CommerceLab.html> MANAGEMENT LAB It was inaugurated

on 15th March, 2017, by Prof.K.V.Achalapathy,(Retd.) Dept. Of Commerce, O.U.

and Director, Dhanvanthari Institute of Science Technology (DIST) Management Lab is a new concept developed to bring conceptual knowledge among the students on various management theories. The objective of establishing Management Lab is to impart knowledge among the students in this domain. Management Lab displays flexi charts relating to Financial Management, Global Business, Financial Services, Organizational Behaviour and Statistical Hypothesis. Management Lab helps the students in acquiring an exposure on multifarious management theories to meet the global challenges. Management Lab has 45 Computers.

<http://www.iimchyderabad.com/ManagementLab.html>

<http://www.iimchyderabad.com/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance to Poor Students	54	629400
Financial Support from Other Sources			
a) National	Financial Assistance	87	765500
b) International	NO	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	31/10/2019	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Deloitte, ADP, HGS, Amazon, ICICI Prudential, Genpact Analytics	220	98	Calvein Klein and Tommy Hilfiger, Godrej Boyce Mfg. Ltd.	45	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	58	B.Com.	Commerce	Osmania university	M.B.A.
2019	2	B.Com.	Commerce	JNTU	M.B.A.
2019	2	B.Com.	Commerce	ICBM	PGDM
2019	1	B.Com.	Commerce	Greenwich, London	M.B.A.
2019	1	B.Com.	Commerce	CSI	M.B.A.
2019	1	B.Com.	Commerce	ICFAI	M.B.A.
2019	1	B.Com.	Commerce	ICAI	C.A.
2019	1	B.Com.	Commerce	IIM, Trichy	PGDM
2019	2	B.Com.	Commerce	NMIMS	M.B.A.
2019	1	B.Com.	Commerce	Institute of Public Enterprise	M.B.A.
2019	1	B.Com.	Commerce	C.B.I.T.	M.B.A.
2019	1	B.Com.	Commerce	South Bank University	M.B.A.
2019	6	B.Com.	Commerce	Osmania university	M.Com.
2019	1	B.Sc.	M.S.Cs	Osmania university	M.B.A.
2019	1	B.Sc.	M.S.Cs	RMIT	Data Sciences
2019	4	B.Sc.	M.S.Cs	Osmania university	M.Sc
2019	5	B.B.A.	Business Administration	Osmania university	M.B.A.
2019	7	B.B.A.	Business Administration	JNTU	M.B.A.
2019	2	B.B.A.	Business Administration	VJIT	M.B.A.
2019	1	B.B.A.	Business Administration	Institute of Public Enterprise	M.B.A.
2019	1	B.B.A.	Business Administration	Victoria University	Master of Business Analytics
2019	2	B.Com.	Commerce	Thaigarajan School of Management	PGDM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Guru Poornima	Institutional	70
Id Milap	Institutional	70
Sravana Lakshmi Pooja	Institutional	30
Samskruthi	Institutional	120
Ganesh Prasad Distribution	Institutional	750
Ganesh Idol Immersion	Institutional	820
Anna Prasada Vitharana	Institutional	40
Radio Mirchi Talent Hunt Program	Institutional	75
Hasta Kala Sammelanam	Institutional	27
Kartheeka Sahasra Deepotsavam	Institutional	180
Mehendi Competition	Institutional	60
Rangoli Competition	Institutional	75
Kite Festival Competition	Institutional	70
Singing Competition	Institutional	40
Vasant Panchami Celebrations	Institutional	42
Dance Competitions	Institutional	75
IIMC Peageant Photography Contest	Institutional	55
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	Internatio nal	1	0	1100184070 32	Mahitha Kandukuri
2019	Silver Medal	Internatio nal	1	0	1100184070 32	Mahitha Kandukuri

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College Students actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular and extracurricular activities, as per the directives of teaching faculty. Student Council do a lot of academic and administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institution. They work as a medium between faculty and students. The student Council plays a dominant role in many activities related to Curricular, Sports and other cocurricular activities of the departments and the students. Various cocurricular activities organized by the students include Special Lectures by experts, Seminars, Workshops, National Level Conference, IntraCollegiate Fest Samskruthi and Intercollegiate Fest Diffusion, Model United Nations and Mock Youth Parliament, to develop their personality and skills. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. Student members of the various Committees also observe important days like National Festivals such as Independence Day and Republic Day, Birth/Death Anniversaries of important leaders, International Womens Day, International Yoga Day, Sports Day, Teachers Day, Fresher's Party, Farewell Party, National Voters Day, National Girl Child Day, etc. They also organize cultural festivals like Ganeshotsava which has been celebrated since yester years to bring unity and diversity. Students from each department participate in committee meeting and faculty feedback will be given. The students have taken the initiative and actively participating in organizing other programs like tree plantation, cleaning of college premises, Swatch Bharat Abhiyan, blood donation camp etc. During the blood donation camp, the staff and students donate blood for which they were given certificates. The student representatives help in creating awareness among the students through various anti ragging boards. These boards were displayed inside the college and canteen to prevent ragging. The Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by dropping a complaint in Student Suggestion Box. The Convener of Student Complaints Redress Cell will open the box every week and forward them to the authorities concerned, upon which the necessary action is taken. Our College provides necessary support to the Student Committee members in organizing and coordinating the events. It encourages the students to develop their leadership skills through these activities and also by rewarding overall best organizers with cash prizes. Student members can become real heroes and competent managers in future by learning all these skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

87000

5.4.4 – Meetings/activities organized by Alumni Association :

yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The College practices decentralized and participative management approach in all its activities, initiatives and decision making by involving Principal, Vice Principal, Heads of Department, Teaching and nonteaching staff. The decentralized system is implemented in the institution and major decisions are taken by the Principal and required policies are framed for smooth functioning. At the beginning of every year, different committees are formed and entrusted with responsibilities of various activities. The Principal conducts regular meetings and address the faculty about their responsibilities. Besides, the faculty follows the instructions given by the University for overall development of the students. The teaching and nonteaching staff are taken into consideration as per their interest, capacity, experience at the time of decision making. The Vice Principal, in the absence of the Principal, assumes the duties and responsibilities of the Principal. Other duties of the Vice Principal are those worked out by mutual agreement with the Principal. The Heads of various Departments convene meetings from time to time on curricular aspects specified by the University and update the same to the fellow faculty members of their departments. They also maintain the records of the department. The College encourages a culture of participative management by involving staff members in number of administrative roles. There are 36 committees and all faculty members are part of it. Academic decentralization uses agile approach for improvement in teaching learning process. Faculty is appointed as conveners, Coconveners, members of the different committees and Clubs for organizing various Seminars/ Conferences/ Workshops/ Faculty Development Programmes / Student Development Programmes. Important committees such as Internal Quality Assurance Cell (IQAC), Anti Ragging and Internal Complaints have effective representation of all the stake holders, class representatives, parents and alumni. Feedbacks are collected from faculty, students, parents and all stakeholders to improve the quality of the Institution. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. Every committee has the liberty to prepare their plan and decide implementation strategies. IQAC unanimously defines the quality pinnacle parameters for enhancing the overall academic ambiance of the college and takes initiative in planning, implementing and reforming the various quality improvements, strategies of the college. IQAC follows the recommendations discussed in staff meetings and stakeholders' meetings. Administrative staff headed by an Administrative Officer and Senior Assistant (Accounts), to look after the Office matters in Smooth and effective manner. They actively participate in Admission Committee, IQAC Committee and NAAC committee. The Supporting Staff works congenially with the other Staff and administrators. They maintain the Clean and Green campus and support the Conveners in all the activities. Student Representatives are encouraged to play an active role in IIMC. They are selected through voting. Most of them are a part of the Committees, Who play a vital role in organizing various activities/events along with the Faculty Conveners.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	•Research Activity Incentives. • Motivating and facilitating the faculty members to participate in Refresher and Orientation courses. • Arrangement of

computer training programs related to Tally, MS office and MS EXCEL for staff. • Reimbursement of professional body membership fees for active participation. • The Faculty recruitment is based on the rules prescribed by the Osmania University. • Advertisements are released in the leading newspapers. • Resumes are received, scrutinized and based on criteria prescribed for the position. • Short listed applicants are intimated to attend the interview. • Staff Selection Committee members are informed about the Interview dates. • The administrative office hands over the Offer of appointment letters to the selected candidates, who have accepted our terms and conditions. • The Selected candidates sign the duplicate copy of the Offer of appointment letter as a token of acceptance. • Upon joining, the selected candidates are issued Appointment orders duly signed by the Authorized Signatory (Honorary Secretary and Correspondent) and the candidates need to fill in the Joining Report. • Due to lack of vacancies, the resumes of other qualified candidates are filed separately as "Resource Available" or saved in data bank for future purpose. • Sometimes depending on emergency / exigencies of the situation, adhoc appointments are made basis for specified periods.

Industry Interaction / Collaboration

• Stratadigm Pvt.Ltd. organizes a 60 hours Campus Recruitment training programme for employability related skill development of our students • College maintains regular interaction with a number of Industry Houses like Deloitte, TCS, Cognizant Technology Solutions (CTS), Concentrix, Wipro and GENPACT etc. These industrial Organisations participate in the Campus Hiring Drive organized by the college every year • Eminent members from industries act as visiting faculties • Members of Alumni Association guides the students to get placements • Placement Committee strives hard to achieve more placements every year

Admission of Students

• Admission is made strictly on the basis of merit through Counselling • Strict observance of Government Rules for Reserved Categories • The Application form is available on our

	website
Curriculum Development	<ul style="list-style-type: none"> • We are strictly adhering to the Curriculum prepared and approved by the Board of Studies, Osmania University for various Courses. • Choice Based Credit System with electives. • Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	<ul style="list-style-type: none"> • Wide access to internet facility to inculcate online learning. • ebook, ejournal and Digital Library facility for carrying out project work. • Learning through Field Work and Industrial visit. • Enhancement of learning by attending Guest lectures, Seminars and Workshops.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, viva and seminal lectures
Research and Development	<ul style="list-style-type: none"> • Research Incentive Schemes are introduced. • Programs are conducted periodically for creating research culture. • UGC latest research regulations are followed. • Incentives for publications, awards, patents etc.,
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Library circulation activities namely issue and return of books are computerized in software system • Two databases Koha and Dpace are available in library website to enable the research scholars to browse review of literature for their thesis. • Ebooks and Online Journals are available in the library. • Barcode Enabled Circulation and Surveillance. • Digital Library. • Provision for WiFi facility in the campus for use of the elearning resources. • Publishing inter disciplinary research articles in the Journal of Indian Institute of Management Commerce with an ISSN No. 2581 - 6527. • There are 26 classrooms, 2 Computer labs, 1 Management Lab, 1 Commerce lab and English lab. • There is a Sports rooms will all required sports and games kits. • There is IQAC, NSS, NCC, Women Empowerment and grievance redressal, a Board room.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> • Our college provides a help desk,

	<p>which provides the complete information about the institution during admissions. • The application form is available in our website. • The information of the courses offered in the college is available on our website. • Messages pertaining to admissions will be sent through SMS.</p>
Examination	<ul style="list-style-type: none"> • Receiving the question papers through online for the semester end examinations. • Entering of internal marks and sending them through online. • Receiving the message of semester end exam evaluation through SMS from the controller of the examinations, Osmania University. • Evaluation of the Osmania University semester end examination answer scripts has been done through online. • The students are applying for revaluation of their scripts through online to Osmania University.
Planning and Development	<ul style="list-style-type: none"> • Implementing SMS system for dissemination of information including regular notice to all stakeholders. • Setting up virtual learning system through Skype from distant corners of the world. • CCTV • Proposal for implementing online gateway for fee collection.
Administration	<ul style="list-style-type: none"> • Maintenance of student database. • Implementing SMS to all the stakeholders. • Notice display system to all the stakeholders • Online functioning is implemented for transparency of information within the college. • The institution makes continuous efforts to go paperless in all administration and official work.
Finance and Accounts	<ul style="list-style-type: none"> • • The college office is fully computerized and uses the Tally software for transparent functioning of finance and accounts department. This helps to increase the efficiency of staff towards the accuracy in financial transactions. There will be an internal and external audit of the books of accounts regularly by an auditor. The administrative office keeps the all financial records separately as per the events and transaction made for. The administrative office maintains the books of accounts properly which helps in auditing procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	TASK	4776
2018	0	0	Great Minds of India	10000
2018	0	0	NList	5900
2018	0	0	Hyderabad Management Association	7080
2018	K.Shailaja	General Insurance workshop at O.U, Dept. of Commerce	0	500
2018	Tanvi Jadav	Teacher Mentorship towards Students Skill Development at Aurora Degree College	0	500
2018	M.Mamatha	Teacher Mentorship towards Students Skill Development at Aurora Degree College	0	500
2018	N.Karunasree	Teacher Mentorship towards Students Skill Development at Aurora Degree College	0	500
2018	Tanvi Jadav	National level conference on Literary Perspective in the Arena of Modern Education at Badruka College of Commerce	0	250
2018	CRL Kalyani	National level conference on Literary Perspective in the Arena of Modern	0	250

		Education at Badruka College of Commerce		
2018	N.Karunasree	National level conference on Literary Perspective in the Arena of Modern Education at Badruka College of Commerce	0	250
2019	M.Mamatha	The Roll of Language Literature in the Reformation of Contemporary Society at St.Joseph Degree PG College	0	1000
2019	CRL Kalyani	The Roll of Language Literature in the Reformation of Contemporary Society at St.Joseph Degree PG College	0	1000
2019	N.Karunasree	Motivating the Motivators at G.Pullareddy Degree PG College.	0	200
2019	M.Mamatha	Motivating the Motivators at G.Pullareddy Degree PG College.	0	200
2019	Tanvi Jadav	Motivating the Motivators at G.Pullareddy Degree PG College.	0	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2018	Block Chain Technology Management	Block Chain Technology Management	11/09/2018	11/09/2018	51	4
2018	Challenges of Teachers in inspiring Students	Challenges of Teachers in inspiring Students	27/06/2018	27/06/2018	71	5
2018	Business Intelligence for Profits	Business Intelligence for Profits	02/08/2018	02/08/2018	55	3
2018	Wokshop on "MS EXCEL	Wokshop on "MS EXCEL	18/08/2018	18/08/2018	22	3
2018	Investment Awareness	Investment Awareness	31/08/2018	31/08/2018	28	4
2019	Teaching skills strategies in English language classroom	NA	28/02/2019	28/02/2019	30	0
2019	Workshop in "MS EXCEL"	Workshop in "MS EXCEL"	15/03/2019	15/03/2019	26	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Innovative Approaches for Teaching and Evaluation	2	21/07/2018	21/07/2018	1
Trends and Future of Big Data Analytics and Management	14	08/10/2018	08/10/2018	1
Teacher Mentorship towards Students Skill Development	3	09/01/2019	09/01/2019	1
Motivating the Motivators	3	10/01/2019	10/01/2019	1
The Role of	2	19/01/2019	19/01/2019	1

Language and Literature in the Reformation of Contemporary Society				
Literary Perspective in the Arena of Modern Education	3	19/01/2019	19/01/2019	1
Project Report Guidance	4	21/01/2019	21/01/2019	1
International Conference on Changing Business Landscape	1	06/02/2019	07/02/2019	2
Recent Trends in Mathematical Analysis And Modeling	1	27/04/2019	27/04/2019	1
National Digital Library of India	1	23/04/2019	23/04/2019	1
Importance of Quality Assurance system and NAAC Accreditation in Colleges	1	16/05/2019	16/05/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
On duty facility to the Staff for attending NET/SET/Ph.D. admissions/examinations, Health Insurance to Staff, their Spouse and children, Financial Assistance for Staff Children Education, Maternity Leave, Providing,EPF and ESI facility, Incentives for Dussera and Diwali Festivals, Incentives for	Health Insurance to Staff and their Family, Financial Assistance for Education to Staff Children , Maternity Leave, Providing EPF facility, Providing ESI facility, Incentives for Dussera and Diwali Festivals, Crackers Sweet Boxes distribution for Diwali Festival, Providing Dresses to the staff, Leave Encashment,	Conducting Guest Lectures Workshops, Cash rewards for winning inter collegiate competitions, Scholarships to Poor Students, Medical Aid facility.

Articles publication in reputed Journals, Incentives for Text Books writing, Incentives for PhD related works, Crackers Sweet Boxes distribution for Diwali Festival, Providing Dresses to the staff, Leave Encashment, Financial assistance for chronic disease treatment, Interest free loans for purchase of vehicles/to meet their requirements.

Financial assistance for chronic disease treatment, Interest free loans for purchase of vehicles/to meet their requirements.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is an internal and external audit mechanism existing for the college. The internal and external audits are conducted by two different professional firms. The institution's accounts are audited regularly. Internal audit is conducted on quarterly basis and the statutory audit is conducted annually. There are no major audit objections from the audit process. The suggestions given by the auditors are followed and the same is being verified by the auditors during their subsequent visit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

10741188

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC activities increased by taking quality initiatives for the overall development of the college 1.Feedback Collection and Analysis 2.Increased

Social Responsibility 3. Locational Advantages

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Feedback From Teachers	31/10/2018	18/03/2019	27/03/2019	44
2019	Feedback from Students	31/10/2018	16/03/2019	21/03/2019	100
2019	Feedback from Employers	31/10/2018	09/01/2019	09/01/2019	2
2019	Feedback from Employers	31/10/2018	05/07/2019	05/07/2019	1
2019	Feedback from Parents	31/10/2018	31/08/2019	31/08/2019	57
2019	Feedback from Alumni	31/10/2018	20/10/2019	23/10/2019	40

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	31/10/2019	31/10/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	3
Ramp/Rails	Yes	1
Scribes for examination	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	06/03/2019	2	Vignan	Educational	18
2018	0	1	23/09/2019	1	Prasadam Vitarana	Availability of Food	38
2018	0	1	29/09/2019	1	Swachh Bharat Program	Cleanliness	152
2019	0	1	08/02/2019	1	Awareness on Traffic Safety	Traffic issues	118

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Code of Conduct	21/05/2018	<p>Student Code of Conduct is mentioned in prospectus which is given to the students at the time of admission. A well written student code of conduct of our institution is simple and covers the basic expectations that each student should meet. It entails the essential elements that, if followed will lead to student success. In other words, it serves as the blueprint that allows every student to succeed. The Discipline Committee members coordinate with the Anti - Ragging Committee in maintaining the discipline of the campus. If any issue arises, it will be redressed within no time by the authorities of the institution. The student code of conduct will be evaluated every year and changed whenever it is</p>

necessary to fit the ever shifting needs of the college community.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Challenges of Teachers' in Inspiring Students	27/06/2018	27/06/2018	185
Guru Poornima	27/07/2018	27/07/2018	70
Positive Mental Attitude	10/09/2018	10/09/2018	200
Why a Professional Management student should Study Human Values in Management	11/09/2018	11/09/2018	200
Parakram Parv	29/09/2018	29/09/2018	180
Yuvata - Vivekananduni Sandesham	12/01/2019	12/01/2019	200
Positive Attitude - A Gate to Success	16/01/2019	16/01/2019	185
Encompassing Leadership / Strategy / Communication	18/01/2019	18/01/2019	180
Elocution on Mahatma Gandhi's Proverb Competition	18/01/2019	18/01/2019	20
Goal Setting	19/01/2019	19/01/2019	178
National Girl Child Day	24/01/2019	24/01/2019	20
National Voters Day	25/01/2019	25/01/2019	500
The Secret Language of Your Body	08/02/2019	08/02/2019	168
Traffic Safety	08/02/2019	08/02/2019	214
Personality Development	14/02/2019	14/02/2019	40
Gandhi Spoorthy - Neti Avashyakata	26/02/2019	26/02/2019	125
Be a Champion	06/03/2019	06/03/2019	182
Womens Day	08/03/2019	08/03/2019	40

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Usage of LED tube lights

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. JOURNAL OF INDIAN INSTITUTE OF MANAGEMENT COMMERCE with ISSN Number (2581 - 6527) 2. Student Satisfaction Survey(SSS) 3. Vasavi Foundation Staff Welfare

Association 1. Journal of Indian Institute Of Management And Commerce Envisioned by the expanding curriculum and multiplying high stake assessment have given us an idea to integrate the scholarly articles by bringing out as a journal. Our college has initiated a journal entitled 'Journal of Indian Institute of Management And Commerce' with an ISSN No. 2581 - 6527 was inaugurated by Prof.A.Sudhakar, Director (Academic), Dr.B.R.Ambedkar Open University, Hyderabad and Prof. Prashanta Athma, Head, Dept. Of Commerce, Osmania University. Prof.A.Sudhakar addressed the gathering about the importance of research papers in a journal and these journals have a great opportunity to refine and define information and act as a scientific filter.

The launch of this exciting and innovative series of publishing this Multidisciplinary journal is applaudable. The journal articles are generally according to greater prestige and merit, subjected to plagiarism, disseminating research findings through several avenues such as books, weblogs and presenting papers at professional conferences. Prof.Prashanta Athma explained that writing an article is a great exercise for anyone and by expressing deeply in a personal place is a wonderful way to stay sane. The articles published in peer reviewed journals are likely to remain a very important means of distributing research findings for the foreseeable future. She congratulated the efforts of the Principal and within no time Journal of IIMC will get the acceptance by

UGC. Publication Policy: • Our Journal is printed Biannually. • After the plagiarism test, the paper will be forwarded to double blind peer review. • The Peer Review Committee is unaware of the authors and the authors are unaware of the Peer Review Committee members. • The acceptance of the research paper/article will be informed to author/coauthors concerned through mail for publication. • The final decision about the publication of the research paper/article will be taken by the Editorial Board. • The subscription fee of journal is Rs. 300 per annum. Journal Publication Ethics: 1. Our Journal takes issues of copyright infringement, plagiarism or other breaches of best practice in publication very seriously. We seek to protect the rights of our authors and we always investigate claims of plagiarism or misuse of published articles. 2. The authors should affirm that the contents of their research paper/article is original and it has neither been published anywhere fully or partially. 3. We would like to protect the reputation of the journal against unethical practices. Submitted articles/research papers may be checked with duplication checking software. Where an article/research paper, for example, is found to have plagiarized other work or included thirdparty copyright material without permission or with insufficient acknowledgement, or where the authorship of the article is contested, we reserve the right to take action. 4. The research being reported should have been conducted in an ethical and responsible manner and should comply with relevant standards. 5 The editorial board members and peer review members also can contribute their articles in the journal. 6. Researchers/authors should present their results clearly, honestly, and without fabrication, falsification or inappropriate data manipulation. 7.

Researchers/authors should strive to describe their methods clearly and unambiguously so that their findings can be confirmed by others. 8. Authors should take collective responsibility for submitted and published work. The authorship of research publications should accurately reflect individuals' contributions to the work and its reporting.

<http://www.iimchyderabad.com/iimcjour.html> 2. Vasavi Foundation Staff Welfare Association (VFSWA) Staff welfare is a major concern of our institution. In todays world, employers are more careful to watch out for employee welfare. In short, employee welfare involves watching out for the good of all employees. Employers are seeking several objectives in promoting employee welfare.Because employee welfare deals specifically with the well being of employees, employee welfare programs adopted by employers are more effective, when the wants and

wishes of employees are taken into consideration. The staff members are wellcared and are asked to provide suggestions on how better can we make improvements to develop the institution. The employees feel happy and inclusive in decision making. The aims and objectives of Vasavi Foundation Staff Welfare Association (VFSWA) are: 1. To develop social networking among the members of VFSWA. 2. To create a platform for the betterment of academic and research activities in Commerce, Management, Computer, Mathematics Statistics community.

3. To extend the support for strengthening and smooth functioning of the activities (Bouquets, gifts, mementoes, tokens, transport fee etc.,) of the VFSWA. 4. To identify, nurture and extend financial support to the needy, deserving and meritorious students. 5. To identify talented students and foster them to meet the needs of Commerce, Management, Computers, Mathematics Statistics Studies. 6. To award the grants and endowment funds for further research study in Commerce, Management, Computers, Mathematics Statistics Studies.

i. Certified that the association is formed with no profit motive and no commercial activity is involved in its working. ii. Certified that the office bearers are not paid from the funds of the association. iii. Certified that the association is not engaged in agitational activities to ventilate its grievances. iv. Certified that the office bearers' signatures are genuine.

Student Satisfaction Survey (SSS) Student Satisfaction Survey (SSS) is done by using Student Satisfaction Survey Forms, which are distributed to 100 students of the college covering both UG and PG. The survey inferred that, Majority of the students are aware of various programs conducted in the campus. They are satisfied with the syllabus coverage, faculty communication etc. They are also satisfied with the activities going on in the campus. The overall average response indicates that the students are satisfied with the present activities and policies. Yet Students feel that the faculty has to discuss the assignment in the class, identify the slow learners and mentoring them, student centric methods are to be adopted and usage of Information and Communication Technology (ICT) is to be increased. <http://www.iimchyderabad.com/sss201819.com>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iimchyderabad.com/bestpractices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Social responsibility: We have identified major areas of social performance community development, human resources, physical resources and environmental contribution, and product or service contributions. The responsibility itself indicates the desire to ensure the optimum use of resources, development and expansion, operation and management, promotion of research environment, and environmental management etc. Our NSS unit has organized "Harithaharam" planted the saplings at Neknumpur Lake. They also conducted Swatch Bharat programme and in collaboration with the Lions Club of Hyderabad a health Camp i.e, Eye, Dental, BP, Sugar Skin care Checkup. In addition to that, IIMC along with VASAVI Club Hyderabad organized Blood Donation Camp and received an appreciation certificate from the Institute of Preventive Medicine. NSS wing of IIMC also engaged in another health awareness camp "Kantivelugu", an initiative by Government of Telangana. Approximately 1000 people have utilized the services in the campus. Our NSS unit has contributed the blanket distribution at Government Hospital, Koti. A rally was organized on National Voters Day from Greater Hyderabad Municipality Corporation to Ravindrabharati, along with the students. Our Women Empowerment Committee - Ujwala has organized number of gender equality programs organized by the institution such as, National Girl Child Day, International Women's Day, Voice 4 girls an NGO, has conducted

summer internship drive in our campus and selected students. Institution shows gender sensitivity in providing facilities such as ladies lounge with requisite facilities, sanitary vending machine and destroyer. Proper counselling is given to the girl students by the female faculty, as and when required. VR12K Run initiated by SHE TEAMS, Hyderabad City Policy. Institution is slowly engaging into alternative energy initiatives, such as using of LED lamps, to meet the power requirement. Institution's Eco Club has distributed Clay Ganesh Idols to the Staff and Students. Our Eco Club also observed World Wet Lands Day and organized Poster Presentation Competition for the students. Every year our students install Ganesh Idol in our Campus for five days. Before Ganesh Immersion the students will distribute Annaprasadam to all the staff and students in the campus. Management also supports in this regard. During the day of immersion, according to Government of Telangana, IIMC along with Parent body, Vasavi Seva Kendram distributes Annaprasadam to all the pilgrims. IIMC organized a guest lecture on 'Awareness on Traffic Safety' by Sri Vidya Sagar, ACP, Saifabad, Hyderabad and also conducted Awareness on Traffic Rules in association with Hyderabad Management Association. To salute Martyrs of Surgical Strike at Pulvama District, our institution has organized awareness lectures such as ParakramParv and Jammu Kashmir Accession Day by Eminent Orators, Sri CH. Bal Reddy, Wing Commander (Retired) and Sri RakaSudakarRao, Senior Journalist and Analyst. Our college has organized Gandhi's' Inspiration Its Necessity program, to commemorate 150th Birth Anniversary of Sri Mahatma Gandhi. We have published and distributed 'Inspiring Thoughts of Mahatma Gandhi' in English to other college Principals, NSS Officers and Student Volunteers. Finally, Working for the society, stakeholders and government helps our organization in establishing a strong public image.

Provide the weblink of the institution

<http://www.iimchyderabad.com>

8.Future Plans of Actions for Next Academic Year

The Future Plans of action sets out our ambition to have the best education and training system at IIMC. It recognises that learning has a critical role in the development, cohesion and Wellbeing of society. Education is at the heart of all our ambitions as a nation. No other area of Government activity has greater capacity to change our country for the better. It supports the development of a strong growing economy while sustaining a fair and compassionate society. The following plans are to be implemented in the forth coming years. • Earnest efforts are on to have tieups with more number of renowned institutions/ agencies, organizations and industries in the country to provide practical experience to the students. • Certification Course/Value Added Course helps an individual to showcase his competency, commitment for the profession, build expertise in his professional subject area, and helps with job advancement. It is a designation earned by a person giving a kind of assurance to the company of his competencies of performing a job. So we want to increase the Number of Certificate Courses and Value Added Courses. • Choosing a career that matches one's aptitude and personality that translates into professional success and popularity. The main aim of career counselling is to help students choose a field that is in tune with their skills and their job expectations. Thus, with the help of career counselling, most candidates end up choosing the right career, and perform their level best, which ultimately helps them succeed. Thus, conducting more number of Career Guidance programs for the benefit of students need to be implemented. • Organising more Social Responsible Activities in the campus, so that the students have a duty to act in the best interests of their environment and society as a whole. • Organising Programmes for Supporting Staff in order to increase their workforce perception. • Strengthening the Language Club can take many forms and serve many purposes. • Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its

daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. Institute has to work out the time bound strategies to implement green campus initiatives. • Activities on Intellectual Property Rights (IPRs) : At the present stage it is important to raise awareness of the significance of IPRs commercialization to the students as one of the key trends, both to raise competitiveness of the goods of individual producers and to enhance the growth of economy of the state as a whole. • Providing Training for Competitive Exams • Encouraging Faculty towards Research: Increased research activity leads to higher rankings, in turn leading to more student applications. • Industrial and Field visits: With an aim to go beyond academics, industrial visit provides student a practical perspective on the world of work. • Making the entire campus ICT enabled.